

ANALYSIS REPORT 2022-23

An effective feedback system from the various stakeholders is indispensable for the holistic growth of an Institution. Feedback is collected from the students, teachers, and parents that is three stakeholders. A good number of the respondents respond and information is collected and analyzed. There are various questions covering various aspects of curriculum on which feedback is taken from them separately. Rating scale of 1-5 is created to measure the intensity and frequency of responses. Average score is calculated for each aspect which is examined through questions and overall average score is calculated by analyzing every aspect. Pie charts are used for tabulation of data. Generally average score is found more than 75%-80% of all aspects for which feedback is taken. After analyzing the feedback data, all the aspects whose average score is low they are reviewed, and action plan is decided to improve the score in that particular aspect. Separate questionnaires have been created and used for feedback purpose for students, teacher, alumni and parents.

An analysis of overall feedback reveals that by and large all the stakeholders were satisfied with the overall performance of the college, in terms of student's output. However, the grouse of the students with regards to syllabus is that the course content does not motivate to pursue higher education and research. This issue will be solved at college level by the faculty members by motivating the students and providing them with some extra study material. Also, suggestions will be sent to BoS of M.D. University of the concerned subjects so that curriculum may be revised as per student's requirement to pursue higher education and research. Parents feedback regarding transformation of their ward after joining the institution is not satisfactory, that will be considered by organizing some more personality development programs. Parents concern regarding evaluation/assessment shows some doubts, but institute follows the system as provided by affiliating university.